



# E. S. LAIRD MIDDLE SCHOOL

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## **ECO9** **Application Requirements**

Eco9 is an integrated program that will challenge students academically, physically and personally. Students will spend time learning outside and in the community. Independence, work ethic, reliability and passion for ecology and social justice are essential in order to be successful in this program.

This application has three parts:

1. Letter of Interest
2. Teacher Referral
3. Self Assessment

The application is designed to help you reflect on your strengths, passions, and areas that you may find challenging in the program. Complete the letter and self assessment with honest and thoughtful consideration. You must complete all three parts to be considered eligible for the Eco9 Program. Submit completed applications to the office.  
**Application deadline is May 26th.**

If you have questions, please contact, by email, phone, or in person, Mrs. Klisowsky ( [stacey.klisowsky@lpsd.ca](mailto:stacey.klisowsky@lpsd.ca) ), Mr. Donald ( [shaun.donald@lpsd.ca](mailto:shaun.donald@lpsd.ca) ), or Ms. Claxton ( [erin.claxton@lpsd.ca](mailto:erin.claxton@lpsd.ca) ).

## ***Student Letter of Interest***

*Please write a personalized **one** page essay explaining your interest in Eco9. Consider the following topics and provide examples:*

- *Your ability to make responsible decisions*
- *Your ability to work independently*
- *Your relationship with other students and ability to work with others*
- *Your ability to maintain an active and healthy lifestyle*
- *Your academic effort*
- *An area of strength you will contribute to the program*
- *An area you feel the program will help you to grow*
- *Term 3 grades*

*Ensure that your essay is written by you, the student, and that it is an accurate reflection of your abilities. As it is good practice to have someone check your writing, you may have someone proofread your essay for grammar, spelling and fluency.*

## Eco9: Teacher Referral

Student Name: \_\_\_\_\_

Dear teacher,

*Students applying for Eco9 must demonstrate dependability, reliability and integrity. Students will occasionally be unsupervised and often working independently. They will be working in the community and the outdoors and must be able to make mature, responsible decisions as their actions reflect on the school, affect their peers and poor decisions may cause a safety concern. Students must have the ability to multitask as they will have overlapping responsibilities and assignments. Please complete the following referral to the best of your knowledge.*

<b>School Assessment</b>	<b>Disagree</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Always</b>
Student willingly accepts directions from teachers for academic growth and asks for help or clarification.	1	2	3	4
Student is willing and able to collaborate with other students even when their methods and opinion may differ.	1	2	3	4
Student is able to work independently and without direct supervision.	1	2	3	4
Student is able to multitask and manage time effectively.	1	2	3	4
Student willingly volunteers to lead group or follow as needed.	1	2	3	4
Student works safely for the benefit or self and others.	1	2	3	4
Students is punctual and aware that decisions to be late or unprepared affects the group as a whole.	1	2	3	4
Student is accountable for their own actions and communicates effectively to resolve conflict.	1	2	3	4
Student is responsible for belongings and arrives prepared each day.	1	2	3	4
Student willingly participates in physical and team building activities.	1	2	3	4

*Eco9 students will frequently be off campus and out in the community. Students will must be able to travel independently when necessary (ie: bicycle to Lakeland College) and their ability to self-regulate and make safe decisions is important. Please comment on the student's independence, work ethic and decision making skills.*

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Referring Teacher: \_\_\_\_\_

## ECO9 Student Self Assessment

Student Name: \_\_\_\_\_

*ECO9 involves commitment, personal accountability, effort and independent and group work ethic. Please answer all of the following questions honestly and complete a short summary about what strengths you will bring to this program and what areas you will achieve growth through the program.*

<b>Student Self Assessment</b>	<b>Disagree</b>	<b>Sometimes</b>	<b>Usually</b>	<b>Aways</b>
I accept instructions and critique from teachers and use their direction for personal and academic growth and learning.	1	2	3	4
I am able to speak with adults, community members and other students with confidence and respect.	1	2	3	4
I appreciate learning in diverse spaces and enjoy being outdoors for long periods of time.	1	2	3	4
I am not responsible for organizing my belongings, being on time, or making my lunch.	1	2	3	4
I am able to work with others and respect their perspectives.	1	2	3	4
I am able to multitask use my time effectively to accomplish assignments and tasks.	1	2	3	4
I understand that my choices and behaviours may influence my peers and reflect my school.	1	2	3	4
I am able to self regulate and behave in manner appropriate to the space and situation.	1	2	3	4
I believe that my actions have no impact on the environment.	1	2	3	4
I am willing to communicate and work with others to accomplish group tasks and resolve conflicts.	1	2	3	4
I am willing to commit to regular physical activity.	1	2	3	4
I am willing to sacrifice my other extracurricular activities, if needed, to fully participate in the overnight excursions.	1	2	3	4
I am not able to swim without a lifejacket.	1	2	3	4
I understand that my actions and choices may affect the safety of the group and myself and I am able to think before I act accordingly.	1	2	3	4
I am self guided in my learning and I can work independently without direct adult supervision.	1	2	3	4